

**THE EFFECT OF COOPERATIVE LEARNING STRATEGY ON ENGLISH
READING SKILLS OF 9TH GRADE YEMENI STUDENTS AND
THEIR ATTITUDES TOWARDS THE STRATEGY**

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ABSTRACT

This study aimed at finding out the effect of cooperative learning strategy on English reading skills of 9th grade Yemeni students and their attitudes towards the strategy. For the purpose of achieving this aim, two groups were selected as the sample of the study (control and experimental groups 40 students, 20 in each group). The *experimental* group was taught for two months by using Cooperative Learning Strategy for two months. The control group was taught by using the traditional method. Two instruments were used (the reading comprehension test (pre-posttest) and a questionnaire of attitudes towards cooperative learning). Results indicated that the students obtained higher reading comprehension scores than the control groups' scores at .05 level of significance. It was also concluded that most students have positive attitudes towards the cooperative learning. Also, there is no significant differences in the scores of the experimental group according to their gender.

KEYWORDS: Cooperative Learning Strategy; An Attitude; English Reading Skills